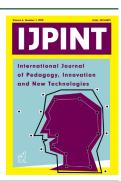
International Journal of Pedagogy Innovation and New Technologies

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THANK YOU NOTE FROM THE EDITOR

Dear All,

As always, our sincere gratitude goes out to all our contributors (direct and indirect), in preparing our *International Journal of Pedagogy, Innovation and New Technologies 2018 summer issue*. We're truly delighted to welcome content from new contributors in this issue, including authors from Czech Republic, Hungary, Greece, Israel and Nigeria, extending a warm welcome to our new colleagues and appreciation for their academic contribution.

In this issue, we're focussing on a selection of articles that speak to innovative pedagogical practices and guidelines. Commencing with contributions from Greece's former Ombudsman for Children's Rights, the article investigates the physical and legal implications resulting from unaccompanied child migration into Europe, highlighting the controversial and concerning matter of minors travelling without carers.

We follow with a theoretical discussion by one of Poland's leading critical thinkers, professor Lech Witkowski, highlighting some of the challenges facing today's youths. Viewed through a socio-pedagogical lens encompassing the inter-war period, the author examines the conditions leading to increased social activism and positive change within education systems. We've dedicated an entire section to Israel's Haifa University's 2017-18 insights into modern technologies and global online course implementation to promote Janusz Korczak's heritage.

In this editions' IT section, we learn about the power of using the Internet as a technology to mitigate against peer bullying and antisocial behaviour. Further, the impact of the Internet is also a leading theme in the academic discussion focussing on European conversion to Islam analysed through the prism of gender and ethnicity. We learn about Polish and Ukrainian student's experiences of online dating and examples of Nigerian's using poetry and literacy in Facebook posts and conversations are also featured, followed by three articles dedicated to the labour markets in Poland, Hungary and Ukraine. The Polish example refers to the increased influx of foreign labour; while the Hungarian example provides insights into opportunities afforded women for promotion with a specific focus on Hungary's higher education sector. The Ukrainian labour landscape focuses on the situation of Special Educational Needs (SEN); students and their professional training. The issue of SEN is further explored in relation to Ukrainian schools.

The journal concludes with a paper on mathematical skills of Ukrainian children with SEN.

This edition is an exciting compilation of articles highlighting the contemporary lives and practices in academia, and its relation to the social phenomena of digitalization, globalization, labour market issues and



cultures. Whilst new technologies connect people around the globe they also create new dangers and challenges that may be analysed from a sociological and pedagogical perspective.

Thank you all for engaging with the critical issues of todays world contributing to shaping our exciting tomorrow.

Best regards,

Professor Maciej Tanaś Chief Editor

