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# International Journal of Pedagogy Innovation and New Technologies

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## Introduction

This 7th volume of *International Journal of Pedagogy, Innovation and New Technologies*, contains 12 papers focused on a number of educational, technological and sociological themes. In this issue, the authors represent universities (in alphabetical order) from Egypt, Germany, Hungary, India, Poland and Ukraine.

All of the papers have been through a double-blind peer review procedure and are distributed under the terms of the Creative Commons Attribution-Non Commercial License CC BY-NC, which allows users to non-commercially copy, use, distribute, transmit and display the work publicly, and to make and distribute derivative works in any digital medium for any responsible purpose, subject to proper attribution of authorship. Individual license information for each article is provided on the article webpage and in the article PDF.

The issue opens with “The agency of children as learners – writing as a socio-political act” written by Prof. Claudia Maier-Höfer, giving this 7th issue a child-centric and a school-centered character. Two papers are dedicated to the use of electronic tablets in classroom practice: “Do tablets mean educational change? The materiality, hybridity and performativeness of teaching and learning practices in a tablet-mediated classroom” by Prof. Lucyna Kopciewicz and Hussein Bougsiaa and “Mobile devices in instruction, the options of iPad in pedagogical innovation” by Dr. Péter Antal and Dr. El- Bialy A. Ragab. Other papers cover: the educational dimension of modern music, cooperation through sport for schools on the borders of two countries, school as a an institution. Other subject covered include: the use of history in physics instruction, a number of issues pertaining special education, the causes and consequences of early maternity and an overview of country specific literature dedicated to children's rights.

We thank our readers, authors and reviewers for their ongoing efforts to maintain high standards of academic publishing and we are thrilled to be with you and to initiate new scientific discussions.

With the best of regards,  
Maciej Tanas  
& Anna Odrowaz-Coates

