



Systemic character of Polish-Ukrainian scientific cooperation

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Keywords:

education, innovativeness, methodological growth, international cooperation, science, educator, systemic character

Abstract:

The article highlights the main directions of creative cooperation of scientists and educators of the Republic of Poland and Ukraine. Certain directions are analyzed, the dynamism of this process, its expansion and deepening caused by a combination of factors are characterized. The leading among them is the human factor, which determines humanization, spirituality, internal motivation in the “man-man” system. Particular attention is paid to the understanding of the role of the scientist’s personality, his state vision and influence on this process. A vivid example of such a scholar is Franciszek Szlosek, Doctor Habilitated, Professor, Director of the Institute of Pedagogy

of The Maria Grzegorzewska University in Warsaw, Foreign Member of the National Academy of Pedagogical Sciences of Ukraine, Head of the Scientific Society “Poland-Ukraine”. His name, ideas, concrete and fruitful activity, aimed at developing international cooperation, became part of the history of Ukrainian pedagogical science and education at the end of the 20th century – the beginning of the 21st century.

1. Introduction

Globalization and European integration processes are logical and dynamic processes. At various stages of their development, there appeared new trends, both positive and negative, as well as new contradictions, challenges and threats. Undoubtedly, harmonization of these very complex processes is facilitated by international cooperation in different socio-economic and socio-cultural directions. The cooperation of educators and scientists of different countries plays an extremely important role here. For the Ukrainian state, cooperation with the educational and scientific institutions of the Republic of Poland is extremely important, fruitful and promising.

In the early 1990s, the preconditions were formed for expansion and deepening of areas of cooperation, enrichment of the content, organizational and pedagogical forms of each of them. What were the prerequisites for the development of international cooperation? They were formed at the legislative level at the beginning of the independence of the Ukrainian state. Cooperation between Ukrainian and Polish educators and scientists began with the adoption of the agreement “On cooperation in the field of science and education of Ukraine and Poland” between the Ministries of Education of Ukraine and the Republic of Poland on May 18, 1992 (it is appropriate to mention that this document was signed by the first Minister of Education of Independent Ukraine I. Zyazun, who from November 24, 1993 until September 1, 2014 was director of the Institute of Pedagogy and Psychology of Professional Education of the National Academy of Pedagogical Sciences of Ukraine. One of the first international acts of independent Ukraine was the agreement between the Government of Ukraine and the Government of the Republic of Poland on cooperation in the field of science and technology, concluded on January 12, 1993.



Subsequently, interdepartmental agreements and protocols on cooperation between the Ukrainian and Polish ministries of education were signed. On April 11, 2005, an Agreement was signed between the Cabinet of Ministers of Ukraine and the Government of the Republic of Poland on mutual academic recognition of education documents and the equivalence of degrees. This agreement was approved by the decision of the Cabinet of Ministers of Ukraine dated May 31, 2006.

The National Academy of Pedagogical Sciences of Ukraine, founded in March 1992, pays great attention to the development of international cooperation. During the years of independence of our state, fruitful cooperation between scientists and teachers of Ukraine and Poland became a notable phenomenon. It was founded in 1999 when Academician I. Zyazun (Director of the Institute of Pedagogy and Psychology of Professional Education of the Academy of Pedagogical Sciences of Ukraine) and the Habilitated Doctor, Professor F. Szlosek (then Director of the Higher School of Pedagogical Skills and Management in Ricoh, now Director of the Institute of Pedagogy at The Maria Grzegorzewska University) initiated the creation of a scientific society “Poland-Ukraine”. This was the birth of a dream, the realization of which required a deep understanding of the importance and persistence of action, systemic approach, purposefulness and unification of efforts (Nychkalo, 2017).

2. Purposefulness

For more than two decades, the cooperation of scientists and teachers of the two countries has become systematic and profound. It can be evidenced by a chronicle of various scientific events (forums, conferences, methodological seminars, round tables, creative meetings), as well as the publication of scientific and methodological works, educational literature, bibliographic indexes, etc.

Such intensive development of this cooperation, its efficiency, innovative inter-enrichment in this creative process depend on many factors. In our opinion, the main thing is the human factor, which is based on mutual respect, love, motivation, “humanization, the discovery of man in man” (according to John Paul II). Due to this, there comes a stage when joint activities, joint creative searches become mutual necessity of scientists and educators of both countries. And this substantially influences the scientific fates of many Ukrainian and Polish scholars and educators.

The scientific and professional path of each scientist is special, full of beautiful dreams, great labor, tireless searches, achievements and failures, critical apprehension of their causes, and again and again – creative action. Franciszek Szlosek, Doctor of Sciences (habilitated), Professor, Director of the Institute of Pedagogy of Maria Grzegorzewska University in Warsaw, Head of the Scientific Society “Poland-Ukraine” is not an exception.

Pedagogy of labor as a subdiscipline of pedagogical science is entering more and more powerfully the Ukrainian scientific space. This is facilitated by the purposeful work of Professor Franciszek Szlosek, which covers not only one problem, but a set of interrelated scientific directions and concrete actions aimed at realization of each of them.

First of all, we are talking about a wide acquaintance of the Ukrainian scientific and educational community with history, traditions, modern problems and prospects of the development of vocational education in the Republic of Poland. Since 1995, his monograph *Wstęp do dydaktyki przedmiotów zawodowych* (Szlosek, 1995) has been known to pedagogical workers of vocational schools, especially to teachers of special disciplines of vocational schools and higher vocational schools. The professor repeatedly met with lecturers, foremen of on-the-job training and heads of vocational educational institutions, acquainted them with Polish experience, expressed his thoughts about contradictions and challenges in the training of modern employees. His high professionalism, comprehensive understanding of these problems from within were obtained in the course of his activities as a teacher of special disciplines and subsequently as a director of a vocational school in Warsaw (in Ursus). The combination of the professionalism and love for the complex and extremely important educational system and oratory art attract Ukrainian educators, as well as Polish ones, and, accordingly, cause the desire to meet with him again and again to discuss urgent issues.

Professor Szlosek is not only a member of scientific councils, editorial boards of scientific and methodological journals (for example, “Native school”, “Vocational education”), but also their author. The content of his scientific publications is deeply analytical and prognostic. Along with this, the scientist warns his



Ukrainian colleagues, as Tadeusz Nowacki and Stanisław Kaczor did during their lifetime, against mistakes in the development of vocational education, generously shares his experience, offers his scientifically based recommendations. He has repeatedly been at vocational and higher educational institutions of Ukraine (in Kyiv, Zhytomyr, Vinnytsia, Lviv, Nizhyn, Khmelnytsky, Cherkasy and other cities). These were not formal visits of a foreign guest, but creative meetings with a colleague – a highly professional expert and excellent person who sincerely wishes to help and at the same time notice, reveal positive ideas in the Ukrainian experience.

While visiting Ukrainian universities, Professor F. Szlosek was always interested in the activities of the Polonistics Centers. Each meeting in such a center (for example, at Bogdan Khmelnytsky Cherkasy National University, Ivan Franko Zhytomyr National University, Khmelnytsky National University) turned into an interesting communication, during which promising proposals were made for expanding the activities of such centers, giving them specific assistance in providing the necessary educational methodological literature, promotion of students and teachers exchange groups of Ukraine in Poland. And always after these meetings, new directions of cooperation – scientific, educational and culturological – were initiated.

As a foreign member of the National Academy of Pedagogical Sciences of Ukraine (elected by the General Meeting on December 16, 1999), F. Szlosek actively contributes to the expansion of the areas of joint research, an objective examination of their results. He has repeatedly participated in the General Meeting of the National Academy of Pedagogical Sciences of Ukraine, meetings of the Department of Professional Education and Adult Education (until 2008 – Department of Pedagogy and Psychology of Vocational Education). The scientist always openly and even sharply expresses his points of view, supports or initiates discussions.

3. Scientific and publishing activity

Of great value is the hard work of F. Szlosek aimed at expanding scientific and publishing activities. He made a lot of efforts to resolve (in accordance with international copyright documents) issues related to obtaining appropriate permissions from the Polish side for the publication of three scientific works by Tadeusz Waław Nowacki in Ukraine: *Tworzaca reka* [*The Hand that Creates*], 2008a; *Praca ludzka. Analiza pojęcia* [*Human Work. Analysis of the Concept*], 2008b; *Świat marzeń* [*The World of Dreams*], 2010.

Originally Tadeusz Waław Nowacki's scientific work *The Hand that Creates* was translated from Polish into Ukrainian. This book reveals the importance of manual work in the development of man, his spiritual and material world, resulting from the achievements of hands that work. Particular attention is paid to the significance of manual work in the education of schoolchildren, its influence on the formation of an individual.

The first preface to this book, entitled "Great Humanist", was written by Vasyl Kremien, President of the National Academy of Pedagogical Sciences. The author of the second preface, "Mind and Hand that Create" is Professor F. Szlosek. He emphasizes: *The Hand that Creates* in all dimensions is the original work, which expresses the author's philosophical credo. It is the honor of a human hand, in which Tadeusz Nowacki sees the main "tool" that gives man the opportunity to reach the highest position in nature. Reflection of the Author of the monograph, in which he substantiates the use of manual work in the process of education and upbringing deserves particular attention. Among the arguments for the use of manual work in the process of learning, according to T. Nowacki, are:

- work is the basis of the thinking process;
- work forms basic practical skills in students;
- work is the key to understanding the technical means and their use in activities;
- work helps students to know the essence of man;
- work develops the basis of creativity in students.

The rationale for these assumptions is made extremely skillfully and diligently. At the same time, every assumption is full of deep thought and reflection. Therefore, I strongly advise the Ukrainian Reader, especially theorists and practitioners, to read this publication, perhaps not very large in scope, but more significant in the content. It is worth knowing that Professor Nowacki wrote *The Hand that Creates* at the age of 92. Ukrainian educators and scholars highly praised the book *The Hand that Creates*, as well as the monograph *Human Work. Analysis of the Concept*.

In the preface to this edition of the book, F. Szlosek first of all emphasizes: Tadeusz Nowacki certainly belongs to the most prominent Polish educators of the 20th – beginning of the 21st century. In general, his



personality is associated with the introduction of a new discipline, which is pedagogy of labor and the scientific school which exists as the All-Polish Seminar on Pedagogy of Labor. Looking at the actions of Tadeusz Nowacki, one must remember that in the basis of his achievements is the inexhaustible, long-term admiration of the professor for human work, and especially the work of human hands.

Analyzing the content of this study by Professor Tadeusz Nowacki, we are thinking about whether this is a philosophical treatise on labor, or in fact – a scientific work that reveals an understanding of the essence and value of labor, or, perhaps, both. I will add that this study of Tadeusz Nowacki is extremely valuable. At the same time it realizes of the author's dream about his scientific thought having no geographical boundaries. The work of Nowacki *The World of Dream* also belongs to this Polish publishing triad. This unique book was originally published in 2010 in the publishing house of Maria Curie-Skłodowska University in Lublin, and a year later – in Ukraine.

In our postword to this edition (Tadeusz W. Nowacki – an outstanding scientist, educator and great dreamer) there is a fragment of memories about how during his warm, friendly meetings with “scientists and pedagogues of labor” (Professors: Stanislaw Kaczor, Zygmunt Wiatrowski, Franciszek Szlosek, Stefan Kwiatkowski, Henryk Bednarczyk, Urszula Jeruszka and others) the prominent scientist said: “My immediate family is you – pedagogues of labor” (Nowacki, 2011). And it was a holy truth. F. Szlosek belonged to this family. He played a special role at various stages of its formation and development.

And when on October 5, 2011, professor Tadeusz Nowacki was paid last respects on The Cemetery Stare Powazki in Warsaw, the educators decided to erect a monument on the grave of their Teacher. This monument became a reality in 2017. It was constructed according to the project of F. Szlosek, who loved and highly respected his Teacher and senior friend, professor Nowacki. His key idea is the great HEART in granite, which was torn into two parts. Symbolic rays from this HEART reach the earth and the sky. This spiritual symbol conceptually combines the past and the future. It is about the great importance of the scientific work of Tadeusz W. Nowacki for the development of education and science in the last quarter of the 20th – the beginning of the 21st century, as also for future generations.

Thanks to Professor F. Szlosek, Polish readers have the opportunity to read the works of the prominent Ukrainian philosopher Vasyl Kremien: *Filozofia edukacji [Philosophy of Education]* (2007) and *Filozofia antropocentryzmu w edukacyjnej przestrzeni* (2011). It is important to emphasize that this philosophical work was translated from Ukrainian into Polish by Professor Franciszek Szlosek together with a Ukrainian polonist Oleksandra Bratchuk. One cannot but mention the publication of the famous work of Academician I. Zyazun and his colleagues *Mistrzostwo pedagogiczne [Pedagogical Excellence]*, 2005 in Poland.

Professor F. Szlosek made an unexpected “mysterious present” to Ivan Andriyovych Zyazun, the Institute of Pedagogy and Psychology of Vocational Education (since 2008 – Institute of Pedagogical Education and Adult Education) and the Division of Pedagogy and Psychology of Vocational Education. This unexpected and creative gift was the Polish edition of the fundamental book *Filozofia mistrzostwa pedagogicznego [Philosophy of Pedagogical Excellence]*, (2008). This collective work, permeated with love for his Teacher, was published with dedication: “To Professor Ivan A. Zyazun on the occasion of his 70th jubilee and thirty years of scientific work. Friends from the Institute of Technology of Operation – the State Research Institute in Radom, The Maria Grzegorzewska University, Nonpublic Institute of Continuing Education in Semyonovitse”.

The effectiveness of this activity of Professor F. Szlosek is also evidenced by the bibliographical index *Education and Pedagogical Science of Ukraine and Poland. Edukacja i nauka pedagogiczna Ukrainy i Polski* (1991-2016). This edition was published by M.P. Drahomanov National Pedagogical University, V.O. Sukhomlynsky State Scientific-Pedagogical Library of Ukraine, Institute of Pedagogical Education and Adult Education of National Academy of Pedagogical Sciences of Ukraine to the VI Ukrainian-Polish / Polish-Ukrainian Forum *Education for the Present*. Here only part of Professor F. Szlosek's scientific works were presented. Their content convincingly testifies about the new scientific searches of the Professor and their experimental results.

4. Well-known in Ukraine

The book *Innovativeness in Science and Education* (2013) published in Kyiv by the National Academy of Pedagogical Sciences of Ukraine, the Committee of Pedagogical Sciences of the Polish Academy of Sciences, Khmelnytskyi National University show the high scientific image of Professor Franciszek Szlosek in Ukraine.



The first part of this publication covers two sections: “Word about the jubilee” and “Congratulations of Scientific and Educational Institutions”. The 23 congratulations presented in this Ukrainian-Polish collective work unite fairly objective characteristics of the Professor as a highly qualified scholar and professional who has social responsibility for the results of his versatile activities in the field of education and science of the Republic of Poland and Ukraine. We express special thanks to professor, doctor habilitated, honored doctor (Honoris Causa) Jerzy Kunikowski for the preparation of this work for publication.

This jubilee book covers four sections: “Methodological problems of professional pedagogy”, “Pedagogical education: qualitative characteristics”, “Higher education in conditions of European integration”, “Professional pedagogy and labor market”. They systematize scientific articles of 39 Ukrainian and 25 Polish scholars who study the problems of pedagogy of labor, professional pedagogy, comparative professional pedagogy, etc. Their content is penetrated by innovative ideas, the creative implementation of which contributes to the modernization of professional, pedagogical, higher and postgraduate education in the conditions of European integration, to increase of attention to pedagogical and psychological research on human labor in the conditions of the information society.

5. Innovativeness

There is no doubt that the head of the Scientific Society “Poland-Ukraine”, foreign member of the National Academy of Pedagogical Sciences of Ukraine, Frantisek Szlosek is an innovative person who has qualities necessary for dynamic scientific and educational activity. At every stage of his life, he produced, substantiated and offered his bold innovative ideas to public authorities (for example, Ministry of Education, Ministry of Higher Education, Ministry of Labor and Social Policy and other departments). In this regard, we consider it appropriate to emphasize that Professor proposed not only conceptual ideas but also his vision of possible ways and mechanisms for their implementation, taking into account specific socio-economic conditions and labor market needs.

It is important that the scientist never stops at the stage of the conceptual substantiation of the problem. He works out concrete steps to implement each of his ideas and suggestions. Here is just one example: in 2014, the idea of establishing a new Polish-Ukrainian scientific yearbook “Edukacja zawodowa i ustawiczna” was born. At first, quite a long time, F. Szlosek together with the rector of Maria Grzegorzewska University in Warsaw Professor Jan Laszczyk and vice-rector of the same university, the first deputy chairman of the Committee on Pedagogical Sciences of the Polish Academy of Sciences, Professor Stefan M. Kwiatkowski repeatedly discussed various options of this scientific-pedagogical journal, its conceptual orientation. We were fortunate to be witnesses and participants of these meetings, which produced unforgettable impressions and thoughts on importance of being principled, indifferent, able to methodologically prove one’s own point of view. Unfortunately, in 2015, it was not possible to register this international publication at the Ministry of Justice of the Republic of Poland (due to changes that took place in the legislation on higher education). But the scientific articles of Polish and Ukrainian authors at that time were already edited and fully prepared for publication. What did we have to do? It was impossible for these materials to lie on the shelf for two years. And then our Polish friends, first of all F. Szlosek and Professor Adam Solak – later the editor-in-chief of this international edition, suggested publishing a separate collection of the scientific works, which was done. The scientific collection *Edukacja zawodowa i ustawiczna* was published by The Maria Grzegorzewska University in Warsaw in early 2016.

At the same time, under the guidance of F. Szlosek, active work was continued on preparing for publication of the first issue of Polish-Ukrainian scientific yearbook *Edukacja zawodowa i ustawiczna*. This project was started successfully. The unification of efforts of The Maria Grzegorzewska University, the Institute of Pedagogy, headed by F. Szlosek, the Institute of Pedagogical Education and Adult Education of the National Academy of Pedagogical Sciences of Ukraine (Director Professor L. Lukianova) and the Department of Professional Education and Adult Education of the National Academy of Pedagogical Sciences of Ukraine contributed to the preparation and publication of the first (2016) and the second (2017) issues of the annual. The third edition is scheduled for early October 2018.



6. Methodological growth of the scientist

The scientific and professional development of Professor F. Szlosek is characterized by methodological growth throughout life. It is important that this process is not only carried out individually, in constant self-education, but also due to his ability to unite people – professors from various universities of Poland and young talented researchers, as well as many students who seek to grow up. In our opinion, the unique phenomenon is the establishment of the All-Polish research seminar, which was held in 2000-2015 in Zuberki (Slovakia) in winter and in Ustroń in August. Among its participants were well-known Polish professors Tadeusz W. Nowacki, Zygmunt Wiatrowski, Stanisław Kaczor, Stefan Kwiatkowski, Stanisław Juszczyk, Henryk Bendnarczyk, Jan Laszczyk, Kazimierz Czarnecki and many other scholars. Particularly interesting is the fact that well-known professors were invited to participate in the seminar together with their students who did research under their guidance. It was a real and effective scientific school, enabling the mutual enrichment of scientists of different generations. It is impossible to overestimate the value of the 16 scientific books publishing the results of each research workshop. They were published in the series *Badanie – Dojrzwianie – Rozwój (na drodze do doktoratu)*, each of which was devoted to one of the important methodological problems. The effectiveness of the activity of this creative and effective scientific school is convincingly proved by the fact that some participants of the All-Polish Research Workshop defended habilitation works (Kazimierz Czarnecki, Elzbieta Salata, Teresa Janicka-Panek and others), many of them became doctors of sciences. And now the alumni of this scientific school have become active participants of projects of the European Union, initiators of the introduction of innovative methods of training in vocational and higher education.

A great scientific achievement of Franciszek Szlosek is his ascension to a high methodological level of scientific research in the pedagogy of labor as a subdiscipline of pedagogical science. This conclusion is not emotional or groundless. It can be confirmed by one of his latest fundamental works *Tożsamość pedagogiki pracy w kontekście przemian systemowych* (Szlosek, 2015), published in Warsaw. Its reviewers were recognized scholars: professor, doctor habilitated Stefan M. Kwiatkowski and professor, doctor habilitated Tadeusz Lewowicki. Four chapters of this book compose an outstanding modern scientific monograph devoted to the methodology of pedagogy of labor as a subdiscipline of pedagogical science. Our assessments of this scientific work by F. Szlosek are presented in the reviews published in the international scientific journal *Comparative professional pedagogy* (Nyczkało, 2016, s. 143-149), editor-in-chief – Professor N. Bidyuk, and in the journal *School, Occupation, Labor* (Nyczkało, 2011, s. 44-53), editor-in-chief – Professor R. Gerlach.

7. Systemic approach and social position

Due to Franciszek Szlosek's natural combination of patriotism, professionalism, and sense of love for his homeland, in the preparation for each international forum, conference or seminar held in Ukraine and Poland, an unconventional concept is substantiated and a structure that does not duplicate the previous one is built. An unforgettable impression on Ukrainian scientists and workers of professional and higher educational establishments was made by the All-Polish research seminar which was held in August 2010 in Lviv. Outstanding Polish scientists and young researchers visited educational institutions of Lviv, met with Lviv educators and artists and enjoyed the artistic excellence of performers of Lviv Philharmonic during a concert devoted to the 200th anniversary of the birth of the outstanding Polish composer Frederick Chopin (Nychkalo, 2016, p. 20). On this occasion, a whole series of concerts were performed in Lviv by virtuosos from Lviv, Kyiv and Poland. On the proposal of professor Stanislaw Kaczor and Professor Franciszek Szlosek, such a unique concert took place on the first day of the All-Polish research seminar.

Many years of cooperation with Professor F. Szlosek allows us to conclude that he is a “systematic man” and “systematic researcher”. The systematic methodological approach permeates all the directions of his activities. This has affected the preparation and conduct of the VII Ukrainian-Polish / Polish-Ukrainian forums. F. Szlosek thoroughly “worked out” the content of all components of the II Forum *Theoretical and methodological foundations of the development of pedagogical education: pedagogical excellence, creativity, technology* which took place in Kyiv on May 15-17, 2007. During this forum an exhibition of scientific and methodological works of Polish scientists was organized on the initiative of the Pedagogical Sciences Committee of the Polish Academy of Sciences which was then headed by professor, doctor habilitated, foreign member of the



National Academy of Pedagogical Sciences of Ukraine T. Lewowicki in the Kyiv City House of Teachers. Upon completion of the forum, almost a thousand books (encyclopedias, dictionaries, monographs, textbooks, collections of scientific works, periodicals) supplemented the funds of V.O. Sukhomlynsky State Scientific-Pedagogical Library of National Academy of Pedagogical Sciences of Ukraine.

An exciting and unforgettable event was the ceremonial awarding of diplomas – the Honorary Doctor (Honoris Causa) of the National Academy of Pedagogical Sciences of Ukraine – to outstanding Polish scientists, co-founders of the pedagogy of labor as a subdiscipline of pedagogical science professors ordinary Zygmunt Wiatrowski and Stanislaw Kaczor (Nychkało, 2017, s. 587).

The next, IV Forum *Development of Pedagogical Sciences of Ukraine and Poland at the Beginning of the 21st Century* was held on May 23-25, 2011 at Bogdan Khmelnytsky Cherkasy National University (then rector was professor, Doctor of Pedagogical Sciences, Corresponding Member of the National Academy of Pedagogical Sciences of Ukraine A. Kuzminsky).

A special event was the visit of Polish and Ukrainian scholars to Karol Szymanowski Secondary School in the village of Tymoshivka, Kamyanka District of Cherkasy Region. The exhibits of the school museum, exciting meetings with students and teachers of the school who told about many years of work aimed at honoring the memory of the outstanding Polish composer, as well as the aesthetic upbringing of students – all this was unforgettable to all the participants of this event.

The VI Ukrainian-Polish Forum *Education for the Present* was held on September 15-16, 2015 in Kyiv, in M.P. Drahomanov National Pedagogical University. The forum began with the visit of the Polish delegation and Ukrainian participants of this important international scientific event to the places of commemorating the victims of the 2014 Revolution of Dignity.

Ceremonial opening of this forum was held at National Philharmonic of Ukraine. Among its participants were the Chairman of the Verkhovna Rada of Ukraine on Issues of Science and Education L. Grinevich (now Minister of Education and Science of Ukraine), Deputy Minister of Education and Science of Ukraine M. Strikha, President of the National Academy of Pedagogical Sciences of Ukraine V. Kremen, Rector of M.P. Dragomanov National Pedagogical University V. Andrushchenko and 150 scientists, among them 44 – from the Republic of Poland.

Now with the participation of the Scientific Society “Poland-Ukraine”, preparation has been started for the VIII Forum *Education for Peace* which will take place on October 7-9, 2019 in Ukraine (at Hryhory Skovoroda Pereyaslav-Khmelnytsky State Pedagogical University).

8. Conclusion

The analysis of the activities of Scientific Society “Poland –Ukraine” and its Chairman – Professor Frantisek Szlosek, who is celebrating his jubilee, makes it possible to conclude on the effectiveness of the collaboration process, its dynamic development, renewal and predictability. The creative work of scientists and educators of Ukraine and the Republic of Poland has become a very valuable common treasure that made it possible to create a humane, creative and mutually necessary foundation for further cooperation, development of new directions of this activity, enrichment of its content, renewal of organizational forms, creative use of inexhaustible human capital of scholars-educators of both countries.

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