## Foreword

It is with a real pleasure that we introduce "Logopedia" no. 41, which is now an international journal occupying high position on the Ministry of Science and Higher Education's point-awarding list. We would like to remind the readers that the electronic version of "Logopedia" in English is available free of charge on the sites of the Polish Logopedic Society (<a href="www.logopedia.umcs.lublin.pl">www.logopedia.umcs.lublin.pl</a>).

There have been changes in the Scientific Board of our journal. A year ago, the eminent Russian scholar Raisa Ivanovna Lalayeva, member of the Board since 2008, died. "Logopedia" No. 38 published her interesting article on studies into the mechanisms of writing disorders. We say our farewell to her.

With the current issue our Scientific Board was joined by Professor Péter Lajos, an experienced logopedist and psychologist, Head of the Department of Logopedics, Eötvös Loránd University in Budapest. His article on the theory concerning the etiology of cluttering and Hungarian experiences in the treatment of this disorder opens "Logopedia" no. 41.

Cluttering is also discussed by Olga Przybyla, pointing out correlations between the occurrence of this disorder and ADHD. It is commendable that new research studies have been written on this rarely described speech disorder.

In the next article on general speech therapy problems Danuta Pluta-Wojciechowska opens a methodological discussion on eliciting sounds.

Anita Lorenc presents the acoustic and auditive perspective in the assessment of voiced consonants disorders, which appears to be a cognitively promising perspective.

Ewa Muzyka-Furtak describes processes of word acquisition by hard-of-hearing children as compared with the hearing ones. The results of this study can be valuable as guidelines for surdologopedists.

The article by Urszula Jęczeń presents the key deficits in the development of children with Down syndrome which have a decisive effect on the course of logo-

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pedic treatment, while Marta Wysocka's study discusses the results obtained in tests for music perception and speech prosody in small children. Worth noting is an almost complete absence of publications on the perception of speech prosody: this gap is partly filled by M. Wysocka's article.

These are followed by two articles by Maria Hortis-Dzierzbicka and Elżbieta Radkowska (one of the papers being co-authored by Wiktor Gonet) devoted to the diagnosis of the functioning of speech organs and to voice assessment in palatolalia. We are convinced that these studies referring to modern medical diagnostics will arouse interest of the medical community.

In the present issue of "Logopedia" Aneta Domagała has published two inspiring articles on the subjects investigated by the journal: in the first she discusses the problems of symptomatology of graphomotor disorders in children, with emphasis on the situational determinants of the observed symptoms; the other presents the problems of treatment pertaining to narrative, taking into account writing disorders in patients with Alzheimer's dementia.

The problems of assessment of phonological hearing in children aged 6–15, diagnosed with dysarthria in the infantile cerebral palsy syndrome are discussed in the article by Urszula Mirecka. What should be emphasized is that the study presents diagnostic techniques devised by the author and used in the investigations: experimental tests of phonological hearing: phonemic hearing and prosodic hearing.

The last article in "Logopedia" no. 41 is the publication by a team of researchers: Małgorzata Rutkiewicz-Hanczewska, Magdalena Krawczak-Olejniczak, Mikołaj Pawlak, and Radosław Kaźmierski, who describe a nosologically controversial unit, which is subcortical aphasia. The presented case of an eighty-year-old female patient after an ischemic stroke of the left-hemispheric subcortical nuclei is part of varying subcortical aphasic symptoms and confirms the participation of basal nuclei in the processes of language programming.

The closing part traditionally contains the reviews of publications on logopedics.

I encourage you to read all publications closely and I also express my conviction that while reading, you will not only enrich your knowledge but also will truly enjoy it.

With kindest regards to the readers of "Logopedia"

Tomasz Woźniak