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Use of means of information technologies in adaptable process pedagogically the started teenagers

In the course of social adaptation pedagogically the started teenagers the great attention is given by means of information technologies to strengthening of informative activity of this category in which various forms of carrying out occupations with use of means of interactive training (chats, forums, virtual excursions, videoconferences, virtual boards, video of translations, computer tests are accumulated etc.).

Use of means of interactive training in the course of social adaptation of this category of teenagers by means of information technologies serves at the same time to two purposes: to purposeful formation of motivation on use of means of information technologies and to increase of motivation of use of means of information technologies at teenagers in the course of their social adaptation. Process of formation of types of social adaptation (educational and professional, social and sociocultural adaptation) is accelerated.

Training is facilitated use of possibilities of telecommunications and databases for information support of educational process; ensuring access to arrays of scientific, educational and methodical information on the basis of the Internet class; development of remote education.

Occupations, with introduction of means of information technologies in educational process, substantially recover training process, do it dynamic and more attractive to pedagogically started teenagers, stimulate their informative activity that finally leads to formation of interest of teenagers to a studied material, increase of efficiency of process of adaptation of the teenager.

In the integration sphere pedagogically the started teenagers in society, especially through interactive programs and wide graphics uses (drawings, schemes, charts, drawings, cards, photos), opened new possibilities. The educational software products using graphics, promote development of such important qualities, as intuition, figurative thinking.

In formation of sociocultural adaptation pedagogically the started teenagers such means of information technologies, as a teleconference (the teleconference gives opportunity of live communication through electronic means) is actively used.

Teleconference use, allowed to stir up considerably informative activity of socially dezadaptirovanny pedagogically started teenagers (activity is collective,

among (removed) participants of conference the atmosphere of cooperation, mutual understanding is created; activity is many-sided: besides that participants can participate at the same time in discussion of several substantial directions, they also at different stages can change the social roles). On occupations virtual excursions, electronic subject role-playing games were used.

Forming sociocultural, educational and professional and social and psychological elements of adaptation of this category of teenagers, raising extent of possession of skills of use of computer technologies, promotes awareness of the importance of use of computer technologies in life of the modern person and society.

Owing to awareness of the importance of information technologies, the teenager with a great interest gets into gear with the computer, seizes new knowledge that conducts to growth of informative and applied activity in the field of information technologies, to formation of positive motivation to training.

Solving problems of social and psychological adaptation pedagogically the started teenagers means of information technologies pertinently creation of a special chat by a principle „the hot line” where the psychologist, the lawyer, the teacher within communication can carry out consultation of the teenager, and the teenager can confidentially tell about the problems and receive the qualified help.

For receiving good results of educational and professional adaptedness pedagogically traditional and distance school learning is necessary to combine the started teenagers. Traditional distance learning – training at distance with use of textbooks, personal computers and COMPUTERS networks is carried out under the direct guide of the teacher, and at a coordinating role of the teacher and high activity of the pupil in the course of development of surrounding reality.

Modern information means – the automated training and training systems, technologies of multimedia and hyper media, systems of virtual reality, information retrieval systems, telecommunication networks etc. – allow teachers to solve problems of social adaptation pedagogically the started teenagers.

Abstract

Forming sociocultural, educational and professional and social and psychological elements of adaptation pedagogically the started teenagers, raising extent of possession of skills of use of computer technologies, promotes awareness of the importance of use of computer technologies in life of the modern person and society that conducts to growth of informative and applied activity in the field of information technologies, to formation of positive motivation to training.

Modern information means – the automated training and training systems, technologies of multimedia and hyper media, systems of virtual reality, information retrieval systems, telecommunication networks etc. – allow teachers to solve problems of social adaptation pedagogically the started teenagers.

Key words: the social adaptation, pedagogically the started teenagers, information technologies, interactive training, informative activity, sociocultural adaptation.

Использование средств информационных технологий в адаптационном процессе педагогически запущенных подростков

Аннотация

Формируя социокультурный, учебно-профессиональный и социально-психологические элементы адаптации педагогически запущенных подростков, повышая степень владения умениями и навыками использования компьютерных технологий, способствует осознанию значимости использования компьютерных технологий в жизни современного человека и общества, что ведет к росту познавательной и прикладной активности в области информационных технологий, формированию положительной мотивации к обучению.

Современные информационные средства – автоматизированные обучающие и тренировочные системы, технологии мультимедиа и гипермедиа, системы виртуальной реальности, информационно-поисковые системы, телекоммуникационные сети и т.п. – позволяют учителям решать проблемы социальной адаптации педагогически запущенных подростков

Ключевые слова: социальная адаптация, педагогически запущенные подростки, информационные технологии, интерактивное обучение, познавательная деятельность, социокультурная адаптация.

Wykorzystanie środków technologii informacyjnych w procesie wychowawczej adaptacji w wieku dorastania

Streszczenie

Kształtowanie społeczno-kulturalnych, edukacyjnych, zawodowych i społeczno-psychologicznych elementów adaptacji wychowawczo zaniedbanej młodzieży, poprzez zwiększenie stopnia posiadanych umiejętności i zdolności do korzystania z techniki komputerowej, promocja świadomości znaczenia stosowania technologii informatycznych we współczesnym życiu i społeczeństwie – prowadzi do wzrostu aktywności poznawczej i stosowania technologii informacyjnych, tworzenia pozytywnej motywacji do nauki.

Nowoczesne narzędzia informacyjne – automatyczne uczenie się i kształcenie, technologie multimedialne i hipermedialne, systemy rzeczywistości wirtualnej, systemy bazodanowe, sieci telekomunikacyjne itp. – umożliwiają nauczy-

cielom rozwiązywanie problemów adaptacji społecznej nastolatków zaniedbanych wychowawczo.

Słowa kluczowe: adaptacja społeczna, młodzież zaniedbana wychowawczo, technologia informacyjna, online learning, aktywność poznawcza, społeczna i kulturalna adaptacja.