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A note on the post-structuralist evolution of discourse analysis

1. Introduction

Discourse study is an essentially qualitative method of analysis, which explores the meanings produced by language use and communication, the contexts and processes of these meanings, and practices caused by these meanings (Fetzer 2018). Discourse studies as analytical practices include various starting points and discipline-specific applications. Some variations stress, for example, coherent and strict analysis of language, conversation and interaction (Golato & Golato 2018). Other variations emphasize intertextuality of meanings and the relationship of genres and discourses in an interaction situation or in a broader historical and social situation or process (Wodak & Meyer 2016). Whatever the focus, a typical discourse study combines the analysis of language use at the micro-level and the analysis of social situations at the macro-level. Thus, regardless of the specific orientation of discourse research, the common factors uniting the analytical variations are their common philosophical bases: social constructionism and linguistics. The present paper explores some different conceptions of the theoretical nexus between these two bases which have led to the emergence of three distinct yet eventually complementary strands of thought dominating the field of discourse studies in the last 35 years. These are: (a) Laclau and Mouffé's (1985) classical *discourse theory* and its concept of 'discursive struggle', (b) a vast and complex family of *critical discourse studies* (see overviews in Hart & Cap 2014; Wodak & Meyer 2016; Flowerdew & Richardson 2018), and, emerging from the latter group, (c) recent *cognitive-pragmalinguistic models* such as Discourse Space Theory (DST; Chilton 2004, 2014), Critical Metaphor Analysis (CMA; Goatly 2007; Charteris-Black 2004, 2005; Musolff 2016) and Legitimization-Proximization Model (LPM; Cap 2013, 2017a).

Naturally enough, the selection of discourse models in the present paper cannot do full justice to the immense amount of work in the field. It is meant as an overview

of the most seminal theories (where some models, such as Laclau & Mouffe, serve to represent a whole research tradition) and approaches which, first of all, share the starting point that people's ways of talking do not neutrally reflect our world, identities and social relations but, rather, play an active role in creating and changing them. This characterization can be described as synchronic and individual; it applies to each of the models included regardless of when they were proposed, how they were looked at then, and how they are considered now. Yet there is another, more distinctive, diachronic and collective characterization. Taken together, the approaches discussed in this paper demonstrate a steady evolution of the mind-set of discourse researchers with regard to three central ontologies in discourse philosophy: discourse as text, discourse as discursive practice, and discourse as social practice (Fairclough 1992). The first stems from the theory of semiotics developed by Saussure (1966) and Halliday (1978), hence, the focus is mostly on linguistic features of discourse. These include word patterns, cohesion, text structure, use of direct/indirect speech, etc. (Blommaert and Bulcaen 2000); analysis of these features in discourse defines 'a framework for analysing texts which covers aspects of their production and interpretation as well as formal properties of text' (Fairclough 1992). The second ontology involves processes of text production, distribution, and consumption. At this level of analysis, researchers aim to answer the questions related to historicity, intertextuality, and interdiscursivity of the discourse (Breeze 2011). The third ontology involves notions of ideology (Althusser 1971), hegemony and consent (Gramsci 1973), power and knowledge (Foucault 1971), and linguistic capital (Bourdieu 1992). These concepts define the focus on discourse as an instrument to represent, evaluate, argue for and against, and ultimately to legitimate or delegitimize social actions. In respect of the latter, discourse thus functions in creating, sustaining and/or transforming the social status quo (Hart & Cap 2014).

The three schools of thought included in the present paper reveal, collectively, *gradual consolidation* of these different discourse ontologies. As such, their review is meant to show growing awareness of discourse analysts of the need to unite the social and linguistic bases of research, to account for the socially constitutive power of discourse in terms of lexical patterns and grammatical configurations. The discussion starts (section 2) with Laclau and Mouffe's (1985) discourse theory grounded in the concept of 'discursive struggle' – a struggle of particular ways of talking of and understanding the world in an attempt to achieve discursive (and social) hegemony. Acknowledging continuity of discursive struggle, Laclau and Mouffe formulate the assumption that no discourse is a closed entity but rather transformed through contact with other discourses. That assumption can be taken, goes the argument in section 3, as the founding premise for the emergence, in the last 30 years, of a large and complex network of *critical discourse studies*. Critical discourse studies can be characterized (Hart & Cap 2014; Flowerdew & Richardson 2018) as a hub of text-analytical practices that work on the link between language and social reality from the perspective of power and empowerment, showing how discourse partakes in the production, change and negotiations of ideologically-charged meanings. The discus-

sion demonstrates that although contemporary critical discourse studies draw heavily upon classical discourse theories such as Laclau and Mouffe's, they still can (and should) be regarded as distinctive endeavors, geared toward text-based, systematic de-mystification of ideologies coded in discourse by lexical and grammatical means. The research output of critical discourse studies is huge, making some theories blend with others (Wodak & Meyer 2016) or, conversely, emerging as fully-fledged trans-disciplinary models equipped to deal with a large spectrum of discourse data in multiple domains. Thus, in section 4 the paper discusses three such models belonging initially to the cognitive-psychological strand of critical discourse studies, yet now functioning as self-contained discourse theories with their own methods and tools of analysis. These models are Discourse Space Theory (DST), Critical Metaphor Analysis (CMA), and Legitimization-Proximization Model (LPM). Section 4 describes common points of these theories, as well as differences in their conceptual framework, scope and analytical methods. Finally, research tools provided by the three models are applied in a case study of contemporary populist discourse. Specifically, they are used in a brief discourse analysis of Polish anti-immigration rhetoric.

2. Classical approaches: Laclau and Mouffe's discourse theory

Often considered an embodiment and synthesis of early work in discourse research (e.g. Breeze 2011), the Discourse Theory (DT) of Ernesto Laclau and Chantal Mouffe is commonly associated with their book *Hegemony and Socialist Strategy* (1985), as well as other works written by Laclau or Mouffe individually (Laclau 1990, 1993, 1996; Mouffe 1993; etc.). At its most fundamental level, DT can be characterized as a combination of post-Marxist social thought and post-Saussurian linguistics, which Laclau and Mouffe fuse together into a single all-encompassing model of the social world. Drawing on the notions of hegemony and consent by Gramsci (1973), and Althusser's (1971) concept of ideological struggle, it argues that dominant classes within society engage in discourse processes to manufacture popular consent for the unequal distribution of power and wealth. In doing so, they exercise their social and discursive hegemony, which involves, for the most part, defining and upholding social structures and groups. The different groups that exist in society are thus all the result of political, discursive processes – politics has primacy, as Laclau (1990: 33) describes it. This is not to say, of course, that external reality does not exist. However, our perception of reality and of the character of real objects is mediated entirely by discourse. We, as human beings, enter a world already composed of discourses and cannot conceive of objects outside it. For this reason, the discursive and non-discursive worlds cannot be separated (Laclau & Mouffe 1985: 66). As stated by Laclau and Mouffe:

The fact that every object is constituted as an object of discourse has nothing to do with whether there is a world external to thought, or with the realism/idealism opposition. An earthquake or the falling of a brick is an event that certainly exists, in the sense

that it occurs here and now, independently of my will. But whether their specificity as objects is constructed in terms of 'natural phenomena' or 'expressions of the wrath of God,' depends upon the structuring of a discursive field. What is denied is not that such objects exist externally to thought, but the rather different assertion that they could constitute themselves as objects outside any discursive conditions of emergence. (Laclau & Mouffe 1985: 108)

For a discourse researcher, the most crucial aspect of Discourse Theory is the idea that, since all social phenomena are mediated through discourse, their meanings can never be permanently fixed. A broad array of discourses, each structuring reality in a different way, competes to define what is 'true' within a particular aspect of the social world. People's understanding of these aspects (often termed 'terrains' or 'domains' in Laclau & Mouffe's work) is contingent upon the ongoing struggle between discourses, with perceptions of society and identity always open to newly emerging representations as meanings are constantly altered and reconfigured through contact with competing discourses. The essence of discourse analysis, then, is not to discover the 'truth' about reality (for example, to find out which groups exist within a society) but, rather, to describe how discursive struggle constructs this reality (for example, how people and groups perceive their identity within a society) so that it appears natural and neutral. This idea brings Discourse Theory quite close to the genealogical work of Foucault, who argues (Foucault 1984), that the task of the genealogist is to immerse oneself in the myriad of power struggles that shape historical forms of discourse.

Phillips and Hardy (2002) offer an illuminating discussion of how discourses compete (or 'struggle', in Laclau and Mouffe's [1985] parlance) to define different representations in line with interests of their producers. The example they work with is that of a flood associated with a river overflowing its banks. The rise in the water level that leads to the flood is, they begin, a physical event that takes place independently of people's thoughts and talk. Indeed, everybody drowns if they are in the wrong place, irrespective of what they think or say – the rise in the water level is a material fact. But, as Phillips and Hardy note, the moment people try to ascribe meaning to it, it is no longer outside discourse. Most would place it in the category of 'natural phenomena', but they would not necessarily describe it in the same way. Some would draw on a meteorological discourse, attributing the rise in the water level to an unusually heavy downpour. Others might account for it in terms of the El Niño phenomenon, or see it as one of the many global consequences of the 'greenhouse effect'. Still others would see it as the result of 'political mismanagement', such as the national government's failure to commission and fund the building of dykes. Finally, some might see it as a manifestation of God's will, attributing it to God's anger over a people's sinful way of life or seeing it as a sign of the arrival of Armageddon. The rise in the water level, as an event taking place at a particular point in time, can, then, be ascribed meaning in terms of many different perspectives or discourses. Phillips and Hardy (2002) observe that these different and competing discourses each points to different and competing courses of action as possible and appropriate such as the construction of dykes, the organization of political opposition to global environmental policies or the state

government, or preparation for the imminent Armageddon. This demonstrates that the ascription of meaning in (competing) discourses works to impact the future or unfolding course of events.

Phillips and Hardy's (2002) argument shows that in Laclau and Mouffe's DT language is not merely a channel through which information about underlying mental states and behavior or facts about the world are communicated. On the contrary, language is a 'machine' that generates, and as a result constitutes, the entire social world. This also extends to the constitution of social identities and social relations. It means that changes in discourse are an instrument by which the social world is changed. Struggles at the discursive level take part in changing, as well as in reproducing, the social reality.

Although, unlike its conceptual successors under the CDS banner, Discourse Theory has never aimed to prescribe specific domains where these theoretical claims could be operationalized and researched, one cannot overlook its implications for empirical projects involving essentially linguistic work. First of all, if language is structured in different discursive patterns, and discursive patterns are maintained and transformed in discursive practices in different social contexts where language is in action, then meaning of a linguistic unit is not a universal category, but rather a potential to materialize in a specific context, on demand of the speaker. One context may sanction a lexical or grammatical choice that another context will not. Discourse, then, exhibits a dynamic relation between the functional and the linguistic side of communication. As over time speakers agree on what linguistic choices are the most effective in a given social situation, social functions are realized in an increasingly stable agglomeration of language form (word, phrase, utterance, etc.). It is then the task of a discourse researcher to abstract and categorize these choices, assigning them to a context.

Also notably, Laclau and Mouffe's idea of the ongoing struggle between competing discourses and the resulting changes in world representations provides for a conception of meaning being reshaped while travelling through intertextual and interdiscursive (including multimodal) routes. This implication is of importance (as well as challenge) for genre theory, which tries to attribute communicative function to the presence of recurrent formal features of genres such as specific word patterns, cohesion markers or text structure (Cap & Okulska 2013). That is not always an unproblematic undertaking. Imagine a researcher attempting to theorize, *a priori*, upon the content and function of a political speech, just from its context (the speaker, topic, audience expectations) and the general expert knowledge he/she possesses. The task may look realistic at first, but imagine, further, that the speech is performed in a multimodal context involving music and image as accompanying modes (like in the famous 'Yes we can' election video of B. Obama). Are the standard methodological tools designed to work with political speeches still valid or, perhaps, more data investigation is necessary to update the conception of the principal genre (i.e. political speech)? If the latter, a new set of tools needs to be defined for multimodal political advertising that includes text as one of its ingredients and no longer the only one. Whatever the

verdict, it cannot be reached without a linguistically focused analysis: a formal inquiry into the lexical distinctive features of the principal genre missing from the new genre.

Finally, and in direct relevance to the CDS research described in the next section, Laclau and Mouffe's Discourse Theory goes a long way toward providing discourse analyst with a task (or even a mission) to deal with mystifying, persuasive and manipulative powers of discourse. This is not (just) because it presupposes a constitutive role of discourse in sanctioning asymmetries of power and wealth. Not even because it brings together the notions of discursive hegemony and social hegemony. The most distinctive prompt comes from Laclau and Mouffe's recognition that a change in focus and perspective in discourse leads to the change in what aspect of reality becomes highlighted as true, correct, or otherwise preferred over other, equally valid, aspects. The big consequence is that just as the other aspects get hidden, so do ways in which to establish any counter-argument against the preferred view. If in the flood example the reasons are discussed on a solely meteorological plane, there is little way in which any mismanagement could be detected. And conversely, an excessively political focus of the debate is likely to brush aside many of the inherently environmental aspects. It is to DT's credit that it points to the role of discourse in creating such shifts, though it remains silent about what specific linguistic features of different discourses should be studied for a full picture.

3. Critical Discourse Studies

Implications of early discourse theories such as DT are easily recognizable in Critical Discourse Studies (CDS), a self-conscious research movement bringing together scholars of linguistic, socio-psychological, political-scientific and other backgrounds. In the last three decades CDS has firmly established itself as a field of practice within the humanities and social sciences, to the extent that the abbreviation 'CDS' is widely used to denote a distinctive approach to language analysis manifested across a range of different disciplines (Breeze 2011). In recent handbooks, CDS is characterized as a 'transdisciplinary, text-analytical approach to critical social research' (Hart & Cap 2014: 1; see also Wodak and Meyer 2016; Flowerdew & Richardson 2018). Of course, this basic characterization cannot possibly do justice to the vast body of work produced within the field of CDS. It captures, however, one property that is central to all CDS research: the commitment to a systematic, text-based exploration of language to reveal its role in the workings of ideology and power in society (Fowler et al. 1979; Hodge and Kress 1993; Fairclough 1989, 1995; van Dijk 1999; Wodak and Meyer 2016; Wodak 2012; among others). It is exactly this core feature that underlies any strand of CDS practice, making it a response to the lack of linguistic element in early discourse studies such as Laclau & Mouffe's.

Procedurally, CDS is not confined to any specific methodology or area of research. On the contrary – it is multifaceted, dealing with data of very different kinds and applying a broad spectrum of theories sourced from across the humanities, social

and cognitive sciences (Hart & Cap 2014; Wodak & Meyer 2016; Flowerdew & Richardson 2018). Hart and Cap (2014) note that, because of this heterogeneity, both the 'discourse' and the 'studies' in the CDS designation tend to mean something different to different analysts. We have seen from the overview of early discourse theories such as Laclau and Mouffe's DT that discourse is a multidimensional, multimodal and multifunctional phenomenon. It is produced with reference to different dimensions of context, such as linguistic, intertextual, historical and – notably for CDS practitioners – socio-cultural and political. Functionally, it is used to represent, evaluate, argue, counter-argue, and legitimate or delegitimize social actions. It shapes situations, institutions, and social structures, and is simultaneously shaped by them. Altogether, the many faces of discourse often preclude any uniform perception of how it can be investigated.

In CDS, differences in analytical predispositions reflect conspicuously in the amount of space which different researchers devote to investigate the micro (linguistic) and the macro (social) dimensions of discourse (Benke 2000). Some analysts focus deductively on the macro-level social structures which facilitate or motivate discursive events, while others focus inductively on the micro-level, looking at the particular chunks of language that make up these events. These preferences are, of course, never mutually exclusive but are a matter of analytical emphasis. Furthermore, many researchers steer a middle, 'abductive' course. In Luke's (2002) words:

CDS involves a principled and transparent shunting backwards and forth between the microanalysis of texts using various tools of linguistic, semiotic and literary analysis, and the macroanalysis of social formations, institutions and power relations that these texts index and construct. (Luke 2002: 100)

The presence of abductive practice may be one of the ways in which to distinguish CDS from classical discourse models of Laclau and Mouffe, Foucault and others. Another one is the commitment of CDS to textual study involving linguistic tools and methods. Yet the most conspicuous difference between the classical theories and CDS lies in the word 'critical' in the CDS designation (Hart and Cap 2014). This involves seeing CDS as a perspective position or attitude, signposting a specific research agenda. The concept of critical in CDS, however, is understood in as broad a sense as the concept of discourse. For scholars working with a neo-Marxist notion of critique (Fairclough 1992, 1995; Chouliaraki & Fairclough 1999), critique presupposes a particular political stance on the part of the analyst and is intended to be instrumental in bringing about social change (Hart & Cap 2014). This attitude is often contested by researchers both within (Luke 2002; Martin 2004) and outside (or half-outside) the community of CDS (Widdowson 1998, 2005; Chilton 2005). Martin (2004) claims that it leads to the essentially 'negative' nature of analysis, which thus overlooks positive and potentially transformative uses of discourse. In response, Martin and Rose (2003) propose 'positive discourse analysis', encouraging critical scholars to devote more attention to the 'discourse of positive change and discourse as the site of resistance' (2003: 36).

For a growing number of CDS scholars today, however, critique comes not so much from a particular political perspective but is concerned more with mystification, linguistic coercion and other abuses of language per se, and the cognitive and linguistic mechanisms involved (Hart & Cap 2014). Criticality, then, is a conspicuous feature and in a sense a necessary condition for defining CDS but it is not a sufficient condition. What sets CDS apart from other forms of discourse research is thus, on the one hand, its position and research agenda, and on the other, its focus on the micro-level analysis of texts, which are considered the prime source of attested data. As it has been noted, in its analysis of texts and the choice of domains CDS relies primarily on the field of linguistics – though to different degrees in different approaches and works. In their recent attempt to take stock of the field, Hart and Cap (2014) distinguish eleven approaches in CDS. They position these main approaches in relation to their specific ‘methodological attractors’, which indicate the underlying analytical traditions. Hart and Cap’s (2014) outline is reproduced in Figure 1. The white ovals mark the approaches, and the shaded ovals mark their attractors. The five constellations in the figure demonstrate how different approaches are linked by common objects of analysis.

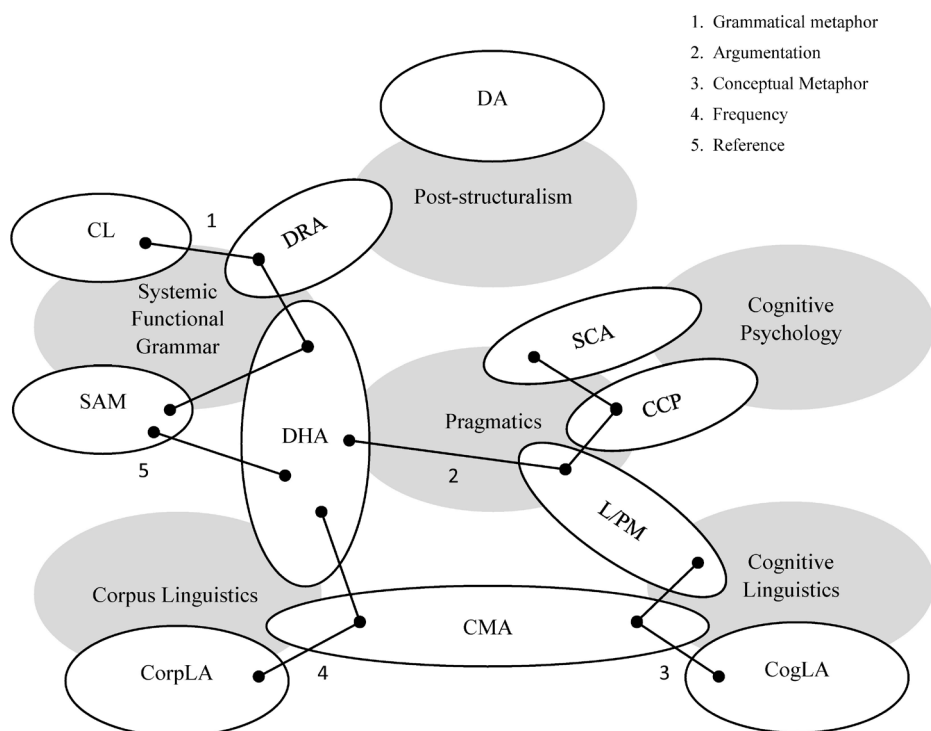


Figure 1. Contemporary CDS: Approaches and methodological attractors

CL: Critical linguistics; DRA: Dialectical-relational approach; DA: Dispositive analysis;
SAM: Social actor model; DHA: Discourse-historical approach; SCA: Socio-cognitive approach;
CCP: Critical cognitive pragmatics; L/PM: Legitimation-proximation model;
CogLA: Cognitive linguistics approach; CMA: Critical metaphor analysis;
CorpLA: Corpus linguistics approach (reproduced from Hart & Cap 2014: 7 [Figure 0.3])

The representation in Figure 1 illustrates the variety and interconnectedness of different research traditions in CDS. For example, the discourse-historical (Wodak 2011; Reisigl & Wodak 2001; etc.) and socio-cognitive (van Dijk 2008) approaches are both related in their focus on argumentation, although the discourse-historical approach deals with argumentation in more detail, proposing tools to locate and describe fallacy triggers and argumentative topoi (van Eemeren & Grootendorst 1992) in different discourse domains. At the same time, the discourse-historical approach borrows its framework of 'referential strategies' from the social actor model (Koller 2004; van Leeuwen 2005; etc.). In turn, the social actor model is presented as a grammar in the format of Halliday's functional network (Halliday 1994). We thus observe direct as well as indirect connections between the particular models.

As Hart and Cap (2014) demonstrate, the contemporary CDS is a genuine mix of social and linguistic theory, lending itself to different typological procedures. While different approaches can be mapped out according to the social theories they are influenced by they may equally be distinguished by the linguistic fields and models that provide for their text-analytical methodologies. One model that has turned particularly influential is Halliday's systemic functional grammar (Halliday 1994), implementing analytic formalizations in much of the early CDS and in critical linguistics in particular (Wodak 2011; Chilton 2005). It has thus helped early theories of discourse such as Laclau and Mouffe's DT or critical linguistics (Fowler et al. 1979; Fowler 1991; Hodge and Kress 1993), to retain their central role in the development of CDS. As for critical linguistics, it is often considered (Fairclough & Wodak 1997) more than a historical precursor to CDS. Influenced over years by text-analytical frameworks such as systemic functional grammar, it has been able to upgrade its tools to produce comprehensive, qualitative-quantitative studies (Hart & Cap 2014; Flowerdew & Richardson 2018). As a result, it can be seen as a major approach in the landscape of modern CDS (Fairclough & Wodak 1997).

Notwithstanding the revisions of older theories, CDS has grown considerably in the last years to develop several completely new schools. This rapid expansion can be understood as a response to recent advances in linguistics and other communication sciences. The nature of this response is, first of all, that such advances make it possible to address and, in many cases, offset certain criticisms raised against CDS. Secondly, modern developments in linguistics and communication science provide new tools to better capture and document the ideological potential of discourse. Thirdly, there are new frameworks being developed or refined to account for newly formed genres, such as, recently, genres of computer mediated communication (Giltrow & Stein 2009; Yus 2011). One major development in linguistics that CDS has incorporated almost immediately is, undoubtedly, corpus studies (Stubbs 2002, 2004; Partington 2006; Baker 2006; Baker et al. 2008; O'Halloran 2010). Hart and Cap (2014) argue that the corpus linguistic approach in CDS helps answer criticisms pertaining to possible bias in data selection and to the statistical value of findings (Stubbs 1997). It is, however, not just a 'problem solver' which can be applied together with other approaches to pre-

clude subjectivity and overgeneralization (Wodak & Meyer 2009). As noted recently by Flowerdew and Richardson (2018), the corpus linguistic approach brings along its own unique analytical techniques, such as collocation and prosody analysis, which have been more and more productive in studying set chunks of texts for their ideological properties (Baker 2006; Baker et al. 2008).

4. Recent models in (critical) discourse studies

Figure 1 includes three new approaches in CDS, which had not been acknowledged prior to Hart and Cap's (2014) work. These increasingly influential paradigms can be identified as: Critical Metaphor Analysis (CMA) (Goatly 2007; Charteris-Black 2004, 2005; Musolff 2004, 2016; Zinken 2007; among others); the cognitive linguistic approach (Chilton 2004; Hart 2011, 2013, 2014; Marín Arrese 2011) – involving, notably, Paul Chilton's (2014) Discourse Space Theory (DST) – and the Legitimization-Proximization Model (LPM) (Cap 2006, 2013; 2017a; Dunmire 2011). Although quite similar in their conceptual, cognitive-scientific underpinnings, each of these new models represents, like most strands in CDS, an individual yet interdisciplinary research program. On top of that, each constitutes a specific line of rigorous linguistic inquiry aiming to reveal the otherwise unexplored characteristics of discourse in its socio-political, cultural and anthropological dimensions. Critical Metaphor Analysis, for instance, uses various lexico-grammatical and corpus tools to document the fundamental role that metaphor plays not only in our understanding of the socio-political world we inhabit but also in the way we argue about socio-political issues. Focusing on qualitative as well as quantitative status of metaphor in public discourse, it shows that metaphorical expressions in language cannot be treated as isolated entities but, rather, as manifestations of knowledge networks in the form of conceptual metaphors, which provide structure and coherence to our experience, including social experience (Goatly 2007).

The second approach, cognitive linguistic, is more comprehensive and moves beyond metaphor to consider the ideological load of other linguistic structures in terms of the conceptual processes they invoke. It focuses mainly on categorization, spatial representation, and deixis, which bring into effect a range of ideological discursive strategies. At the heart of the cognitive linguistic approach is Discourse Space Theory (Chilton 2004, 2014), positing that people possess a mental ability to structure their cognitive experience ('looking at' the world) in terms of dichotomous representations of good and evil, right and wrong, acceptable and unacceptable, etc. This ability is linked to a linguistic ability to evoke or reinforce these dichotomous representations in discourse in accordance with people's social goals. The central goal involves getting others to share a common view on what is good-evil, right-wrong, acceptable-unacceptable, etc., and consequently, on how to secure the 'right', 'good', 'useful', 'just', against a possible intrusion of the 'wrong', 'evil', 'harmful', 'unfair', etc. Thus, communication nearly always presupposes *distance* between the Self party (the home group

of the speaker) and the Other party (the possible ‘intruder’). The ‘good’ and ‘right’ are conceptualized and then lexicalized as ‘close to Self’ and the ‘wrong’ and ‘evil’ as peripheral, ‘remote to Self’. Notably for a discourse analyst, the more specific the Self party and the more consequential or broader the goals, the clearer the marking of the distance through linguistic means are, for instance deictic expressions.

The Legitimization-Proximization Model (LPM) is more concentrated on a single conceptual operation within discourse space – proximization – and the different forms of its realization (spatial, temporal, axiological) which ensure the continuity of legitimization in changing social and political context. Like the two other approaches, it considers the ideological and persuasive potential of discourse not as a property of language itself but of the underlying cognitive processes which language reflects and mobilizes. Crucially, LPM subsumes a dynamic conception of discourse space, involving not only the opposition between the Self and the Other (as in DST and CMA), but also the discursively constructed movement of the Other toward the Self. It thus reveals a linguistic focus on the lexical and grammatical deictic choices that speakers make to, first, index the existing socio-political and ideological distinctions and, second, demonstrate the capacity of the Other party to erase these distinctions by forcibly colonizing the in-group’s space. In that sense, LPM can also be described as a theory of coercion and threat construction. The dynamics of the Self-Other relation is shown in Figure 2, which combines the conceptions of discourse space in the CMA, DST and LPM approaches into a joint representation.

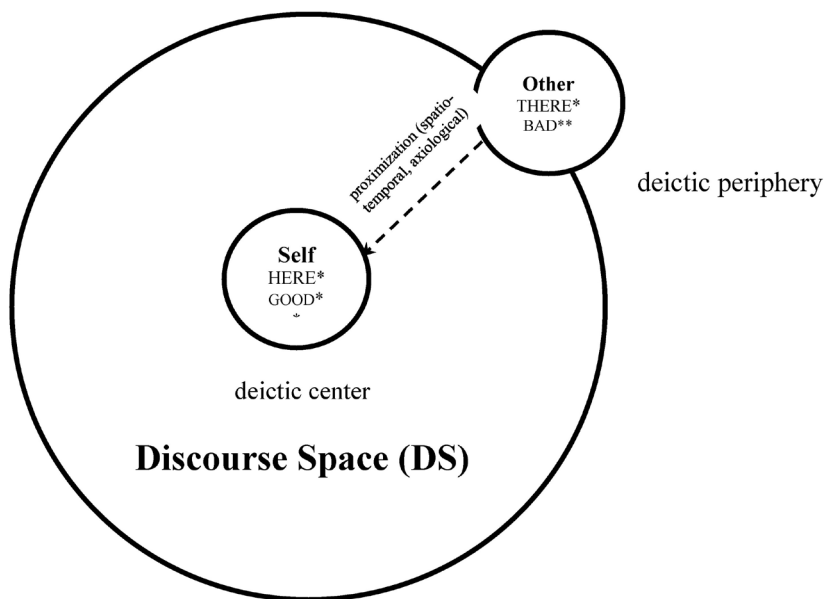


Figure 2. Architecture of discourse space in the new models of (critical) discourse studies
* center-periphery opposites in spatio-temporal proximization (including proximization by metaphor)
**center-periphery opposites in axiological proximization (including proximization by metaphor)

The conception of discourse and discursive space in Figure 2 reveals the focus of the new models on the lexical side of discourse representations. It paves the way for accounting for the Self/Other camps in terms of specific lexical choices involving nominals and nominal phrases. Crucially, it also prompts a lexico-grammatical account (in terms of verbal phrases) of the construed movement (proximization) of the Other toward the Self.

There is already quite a number of applications of the CMA, DST and LPM approaches in literature of the field, many involving ideologically-charged coercive and legitimization discourses. In his analysis of Polish anti-immigration discourse, Cap (2017b) works with axiological framework of the LPM model¹, categorizing ideological discourse choices in terms of distinct lexico-grammatical items, phrases, and discursive sequences such as depicted in Table 1:

Category	Lexico-grammatical items and phrases
1. Values of elements of the DS deictic center (<i>Self</i>)	Noun phrases (NPs) marking <i>Self</i> values
2. Values of elements on the DS periphery (<i>Other</i>)	Noun phrases (NPs) marking <i>Other</i> values
3. Linear logico-rhetorical patterns construing materialization of antagonistic values of <i>Other</i> in the form of <i>Other's</i> physical impact on <i>Self</i> : a) <i>remote possibility</i> scenario followed by b) <i>actual occurrence</i> scenario	Discourse sequences comprising: Opening verb phrase VP1 containing category 2 NP followed by Closing verb phrase VP2 containing an NP marking <i>Other's</i> physical impact on <i>Self</i>

Table 1. Axiological proximization framework in the LPM model (after Cap 2013, 2017b)

The key part of the axiological framework is its third category, which accounts lexically for a conceptual transition. It marks, in lexical as well as grammatical terms, transformation of the encroachment of Other entities on Self entities, from initially remote and abstract, to close, imminent and material. This change reflects at the linguistic level in a specific sequence of verbal and nominal elements included in the category. Thus, using the third category of the axiological framework, discourse researcher can isolate and define, qualitatively and quantitatively, the core language items and formulas which make up the analyzed text and the ideological-material transformation.

¹ See Cap (2013) for the other two lexico-grammatical frameworks of proximization, spatial and temporal.

In Cap (2017b), axiological proximization framework is applied to deal with anti-immigration rhetoric of the Law & Justice (L&J) party, which has been in rule in Poland since its victory in parliamentary elections in October 2015. The study draws on a corpus of addresses, statements and comments by the most prominent of L&J politicians, including Jarosław Kaczyński (the L&J leader), Beata Szydło (the Prime Minister in the L&J government, 2015-2017), and Mariusz Błaszczak (the Minister of the Interior, 2015-2017). The analysis involves, among others, the following examples:

- (1) Our position has been clear from the beginning. The issue of immigration from the Middle East should be resolved where it has originated. By advancing freedom and democracy in Syria and Iraq, we help end a cycle of *dictatorship and radicalism* that *brings millions of people to misery and frustration*, and *brings danger* and, one day, *tragedy, to our home and own people*. (Beata Szydło, October 3, 2016);
- (2) To those who are happy to welcome immigrants at our doors, I have a suggestion: go and see the refugee camps in Turkey. See the gangs and the riots. See the young Muslim criminals. See the *anger, violence, and terror*. It is there and *is ready for export*. This evil might not have reached us yet, but it *is well in sight*. And there is *no-one in Brussels who can protect us when it comes*. (Mariusz Błaszczak, February 13, 2017).

Cap's (2017b: 295) study acknowledges an explicit link in (1) between the social and political conditions which underlie lives of potential immigrants in their home countries ('Syria and Iraq'), and the socio-psychological effects ('misery and frustration') which may bring about disastrous consequences later on, after the immigrants' arrival in Poland ('one day, tragedy, to our home and our own people'). This argument helps legitimize anti-immigration stance and policies of the L&J government, by advancing the rationale for handling the immigration issue far away from Poland's borders (latter metaphorized as 'home'). The argument unfolds in a linear manner, connecting the apparently remote visions with, eventually, closely happening events. At the lexico-grammatical level, nominal phrases are used to denote the Self vs. Other (ideological) opposition ('our people' vs. people living in 'dictatorship and radicalism'), and verbal phrases ('brings millions of people', 'brings danger') are applied to proximize Other's anticipated impact. Altogether, the argument and its transition from the 'remote possibility scenario' to the 'actual occurrence scenario' involve two nominal chunks and two verbal ones, as shown in the axiological framework in Table 1.

A similar arrangement is observed in (2), where transition between the two scenarios involves a change in the modality of the text. While the opening verbal chunk (VP1, in terms of the axiological framework) construes conditions for a possible impact ('is ready for export'), the closing chunk (VP2) construes this impact as well under way and already perceptible from the Self camp ('is well in sight'). Cap (2017b: 296) illustrates the dynamics of such a two-step conceptual proximization in the following way (Figure 3):

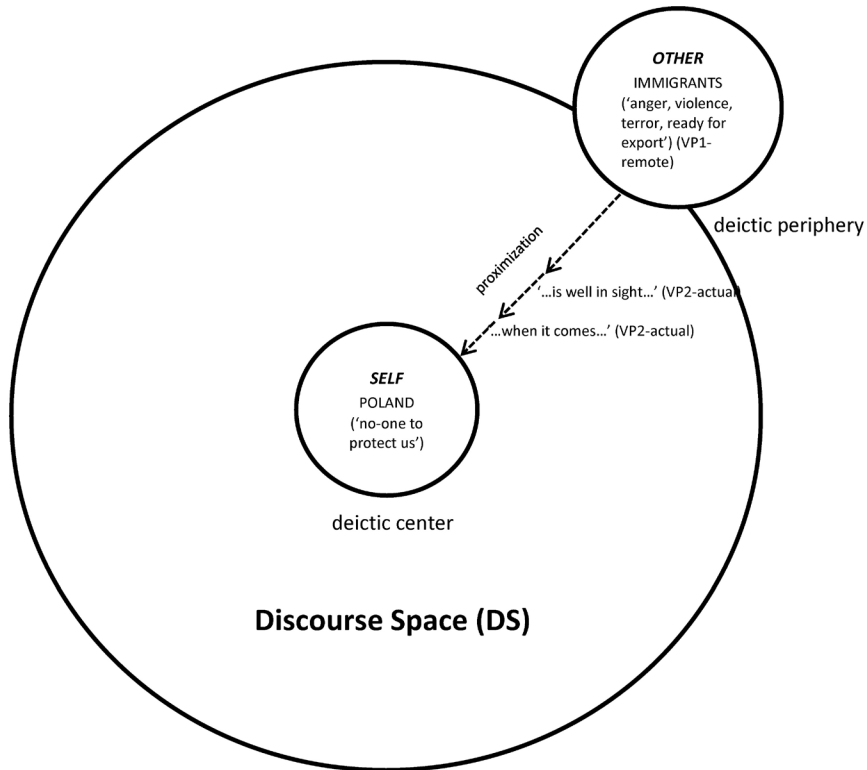


Figure 3 (#3 in original). Proximization in Discourse Space (DS) in example (2)

Still, as Cap (2017b: 296) notes, the argument in (2) reveals some differences. Specifically, the origin, or source, of the encroachment is much different, in geographical and geopolitical terms. The (Muslim) immigrants are geographically closer, and they are construed as inherently evil, rather than negatively affected. The Self/Other opposition is thus more acute, the conflict more ominous ('anger, violence, and terror [are there] ready for export'), and the envisaged effects more destructive, partly because of the characteristics of the invader, and partly because of the vulnerability of the home camp ('no-one in Brussels who can protect us when it [evil] comes'). Such a radical stance, goes Cap's (2017b) analysis, can be seen in multiple speeches and statements of L&J politicians, and is often reinforced by examples of Western countries' negligence leading to tragic events. The comments in (2) come from a parliamentary debate on immigration and are a direct follow-up on a comment from another L&J MP, about identifying the perpetrator of the Nice terrorist attack (in July 2016) as a Muslim refugee. This rhetorical strategy, focused upon the apparent lack of political responsibility of in the European Union, complements the simple fear appeals that rest in descriptions of previous criminal acts committed by immigrants.

The excerpts from Cap's (2017b) work, though necessarily brief and synthetic, reveal the focus of the new discourse models – such as CMA, DST, and LPM – on

systematic, text-analytical exploration of discourse based upon a variety of linguistic tools: lexical and grammatical patterns, modality features, and syntactic structure. Following this agenda, many researchers attempt to design their own domain-specific methodologies to extract, analyze and interpret different portions of quantifiable discourse data. For example, Dunmire (2011) extends the analytical range of the LPM model to make it account for different functions of analogies and historical flashbacks in state-level political discourse in terms of different kinds and numbers of lexical markers of temporal proximization. Within DST, Kaal (2015) works on the spatial aspect of the *Self/Other* categories, to express their location and relative distance in terms of frequencies of lexical forms marking the opposing entities. And in CMA, huge advances are made in corpus-based research of the patterning of linguistic metaphor, creating findings in variation in metaphor use across different registers and communicative genres. While all these studies share the central commitment of (critical) discourse research to bring to light the hitherto unexplored characteristics of ideologically-charged discourse, there is an ever-growing number of domains where this commitment is realized. Apart from the cradle domain of political discourse, recent foci involve several urgent public discourses of today such as health, environment, education, modern technology and others. A comprehensive overview of the most recent work in these domains is presented in Flowerdew and Richardson (2018).

5. Conclusion

Questions surrounding evolution of discourse studies (DS) in the last 30-35 years are not apparently very different from the central questions in language philosophy. Indeed, DS (and CDS) has to deal with a number of core ontological and epistemological issues linking various aspects of language, reality and mentality. What is the relationship between language and the world? What is the relationship between language and the mind? In DS, these questions are invariably addressed in and against the context of two stable points of reference. One is the social side and power potential of language – its social constructionism – the residing potential to reflect, define, and redefine social distinctions. The other is discourse itself, its linguistic capacity to index, prescribe and sanction (often institutionally) these distinctions. While the former perspective is largely abstract in nature, the latter is concrete; it involves specific language resources as well as the ways to identify and interpret them.

In the development of discourse studies, the relationship between these two points, or perspectives, has never been stable. This can partly be attributed to differences in the development of the source methodological terrains – social sciences and linguistics. Seemingly, only the modern advances in many branches of linguistics (e.g. anthropological and clinical linguistics) made it possible to address certain issues such as persuasive or otherwise coercive load of discourse. It has taken some time, too, for sociologists, socio-political scientists, culture researchers, etc., to reconcile their classical analytical traditions with the new methods and tools. As noted by Jessop

and Sum (2018), classical discourse theories offer indeed a lot in terms of theoretical premises; yet they fail to provide any empirical handles. This can certainly be observed in Laclau and Mouffe's DT: while the idea of 'discursive struggle' provides for a rich conception of intertextual and interdiscursive meaning, no hint is given as to the domains in which to endorse such a conception.

Still, the last three decades see gradual consolidation of the social and linguistic perspectives. This means, at the same time, consolidation of the three main discourse ontologies, or views of discourse: discourse as text, discourse as discursive practice, and discourse as social practice. Here, much of the credit goes without doubt to the thriving CDS movement. It is not for the reason that CDS scholars merely work at the intersection of social theory and linguistic frameworks. The really important thing is that many CDS scholars are happy to revisit and re-focus the existing models of language (often classical models, such as M.A.K. Halliday's systemic functional grammar) to meet the needs of socially motivated discourse analysis. As a result, new analytical frameworks are created, equipped with lexical and structural tools to handle the linguistic aspect of discourse processes.

The three approaches discussed in the last section of this paper are just a specimen of these new developments. Discourse studies today is a huge industry, comprising hundreds of journals and tens of thousands printed book pages daily. It is fed, also daily, by momentous socio-political events and their countless representations in all forms of institutionalized and social media. Given this influence, it would be naïve to see modern discourse studies as a completely 'unpolitical' enterprise; even Martin and Rose's (2003) 'positive' project is essentially political. What one can hope, however, is that data analysis and hard evidence brought to discourse studies by the linguistic models of discourse can keep any politics there to a minimum.

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A note on the post-structuralist evolution of discourse analysis

Abstract: This paper gives a critical overview of various analytical approaches dominating the field of discourse studies in the last three decades, from the perspective of their philosophical and formative bases: social constructionism and linguistics. It explores different conceptions and features of the theoretical nexus between these two bases leading to the emergence of three distinct yet apparently complementary strands of thought (i-iii). The paper starts with the account of (i) Laclau and Mouffe's classical discourse theory and its idea of 'discursive struggle' – a struggle of particular ways of talking of and understanding the world in an attempt to achieve discursive (and social) hegemony. Laclau and Mouffe's assumption that no discourse is a closed entity but rather transformed through contact with other discourses is

then taken as the introductory premise to present a vast, complex and heterogeneous family of (ii) critical discourse studies. Critical discourse studies are characterized in the paper as a hub of text-analytical practices that work on the link between language and social reality from the perspective of power and empowerment, explaining how discourse partakes in the production, change and negotiations of ideologically-charged meanings. Most crucially, they establish a methodological link between social theory and linguistics, providing discourse analysis with text-analytical tools and methods. Finally, the paper discusses (iii) three recent discourse analytical models: Discourse Space Theory, Critical Metaphor Analysis and Legitimization-Proximization Model. Originally located in the cognitive-psychological strand of critical discourse studies, these new models can now be seen as fully-fledged discourse theories with their own apparatus of analysis, involving concepts from cognitive linguistics, pragmatics and social psychology. It is argued that these three new theories make a further (and thus far final) step toward consolidation of the social-theoretical and linguistic bases in contemporary discourse studies. The empirical benefits of this consolidation are discussed in the last part of the paper, which includes a brief case study where the new models are used in the analysis of Polish anti-immigration discourse.

Keywords: discourse studies, critical discourse studies, social constructionism, social theory, linguistics