Message from the editor

Dear Readers, Contributors and RC25 Colleagues,

It is my pleasure to introduce the June 2022 issue to you, edited by Dr Ewa Dabrowa and Dr Maria Cecilia Zsogon.

Dr Cecilia Zsogon is a social scientist, sociologist and political scientist interested in border violence in South America and the quality of childhood and children's rights.

Dr Ewa Dabrowa is an expert in multicultural education, who serves as an *Expert in the Council of University Experts for Education and Integration of Migrants and Refugees*.

I express my deepest gratitude to the guest editors, to our editorial team and to the reviewers, who worked hard to select a small fraction of the large volume of submissions that poured in with this special call. I congratulate the published authors that were chosen at the end of the process, as the rejection rate was very high in this issue and only 1 out of 8 papers succeeded. Our external reviewers particularly appreciated multiauthor article: "The implicatures on Outdoor Media Related to the Covid-19 Appeal", which can be found in the non-thematic section.

It is a difficult moment to discuss children's rights and social inclusion... How can we speak of children's rights when these rights are so openly violated in many regions of the world? How can we write about children's rights when human rights and children's rights are broken by wars? This question is particularly apt with the ongoing war in Ukraine, where invaders from Russian Federation ruthlessly kill civilians, and amongst them children and women.

On the other hand, this thematic issue comes timely with the theme of discourse and with the challenges of discourse analysis. It is more than ever now, that the whole world realises how public opinion and our emotions may be affected by public discourse. More people start realising that discourse can be used for good, for advocacy and social inclusion, but also for evil, to create chaos, social divisions, othering and hate. It is our duty as scientists to reveal the mechanisms behind discourses that are often politically loaded and rarely innocent. We live in the era of the war of information and fake news. We live in the era where discourse may dictate the future of our planet and humankind.

Let's open our eyes and ears to highlight the power dynamics and the social engineering that takes place in the shadow of the discourses we encounter. In this issue we will find five thematic and two non thematic contributions from Ghana, Indonesia, Nigeria, Northern Ireland, Norway, Poland, Romania, and the UK, followed by book review of 'The dignity of a child as an anthropological-pedagogical category'.

With warm greetings to all RC25 members and beyond.

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