

**Book Review:  
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*Acta Technologica Dubnicae* provides a venue for research studies, theory papers, case studies, critical essays, book reviews and informative articles from across the globe. Of particular relevance are quantitative and qualitative research studies that involve the application of science to an important educational issue. The journal attaches a lot of importance to the quality of research methodology, measures including both reliability and validity.

The scope of the journal is broad in terms of the range of issues to be addressed, e.g., the impact of educational technology on student achievement, methods and criteria for the evaluation of the effectiveness of educational technology or changes in teacher roles due to the current trends in educational technology. Papers may represent a variety of theoretical perspectives and different methodological approaches.

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