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Social sciences and education research

Abstract

The author in her paper gives information about the most important and interesting presentations concerning the social sciences and educational research in Rome.

Key words: social sciences, education research, foreign language.

The most interesting 3rd International Conference on Social Sciences and Education Research (ICSSER) was held in Rome, Italy between April, 27-29, 2017 by ICSEI-International Center of Social Sciences & Education Research, supported by *IJSSER-International Journal of Social Science & Education Research*.

The International Center of Social Science and Education Research (ICSEI) is an independent non-profit center founded in 2015 to promote research, disseminate knowledge and develop research collaborations between researchers, scholars, professionals and practitioners interested in social and education sciences. They provide an opportunity to learn about the current issues, trends, latest statistical methodologies, best practices, research design, analysis and conclusion in social sciences and education research by holding international conference and publishing international refereed journals. ICSEI's mission is not only to hold conference, publish journals, but also to organize the research methods education, statistical programmes in scientific research, project management, vocational and specific education.

3rd International Conference on Social Science and Education Research (ICSSER) provided a scientific assembly for all participants all over the world to explore and discuss the different topics. The conference also provided an opportunity to learn about the current issues, trends, latest research methodologies, best practices, research design, analysis, findings and conclusion in social sciences and education research.

ICSSER 2017 aimed to bring together academics, researchers, scientists and graduate students in social science and education fields to exchange and share their experiences, studies, new ideas, research findings and results about all aspects of topics related to the conference. They provided opportunities to participants to discuss the theoretical methods and practical solutions adopted about innovations and developments in the scientific environment. Oral, virtual and poster presentations included the following areas of interests: Accounting and Finance, Anthropology, Archeology, Banking Behavioral Sciences, Communication Studies, Demography, Econometrics, Economy, Education Management, Educational Technology, Entrepreneurship, Finance, Folklore, Geography, Health Care, Management, History, Human Resource, Management, International Relations, Journalism and Media Studies, Labour Economics and Industrial Relations, Law, Linguistics Literature, Management and Organization Management, Information Systems, Marketing Organizational Behaviour, Philosophy, Political Sciences, Psychology, Public Administration, Recreation Religious Sciences, Rural Development, Social Policy, Social Psychology, Social Services, Sociology, Sports, Vocational Training, Other Topics in Social Sciences and Educational Sciences.

When we focus on oral presentations, the most papers were solving the problems concerning students, teachers, learning methods in higher education and universities, for example: Hatice Memişoğlu Gökhan Güçin in Current issues teaching according to the opinions of social studies teachers; Arzu Doğanay Bilgi Davut Aslan in Special education teachers' knowledge level on early literacy skills, environment arrangements and classroom practices; Serdar Altunsaban in Evaluation of higher education input indicators of students who prefer 2016 year culinary program; Nurettin Güz Ceren and Yegen Hayrullah Yanık in A new approach to the education system of communication faculties; Faruk Levent Ersoy M. Uçar in A quality accreditation experience in higher education: the case of a foundation university in Turkey; Tülay Yazıcı Meltem Özel in Educational and interactive dimension of motherhood on social media: a research on Instagram; Elena Lvina in Student cases in team based experiential learning: an innovative approach to team projects in a graduate school; Danijela Rus in Students' opinions on the duration of practical pedagogical training; Ioannis Fykaris Vasileios Zagkotas in The "risk in teaching process" or the "didactic risk": views of the Greek teachers;

Yücel Atila Şehirli in Reading habit of primary school teaching pre-service teachers; Mehmet Metin Arslan in Comparison of teaching profession in Turkey and Italy; Safana Aseri in Children and teachers' experiences: a case study from Saudi Arabia; Çiğdem Baki, Pala Gülten, Yıldırım Hamza Akengin in Examination of the effects of current world issues course constructed in accordance with the active learning approach on teacher candidates' awareness and perspectives related to the world problems; Ogün Çakır M. Cihangir Doğan in Elementary school teachers' views about postmodern education; Aydoğan Aydoğdu Shadiyah Gozhalimova in Attitudes of undergraduate students towards Erasmus exchange programme: sample of Kastamonu university; Birol Yiğit in The reflection of body language, that teachers use in classroom to classroom management; Emine Özlem Yiğit and

İsmail Hakkı Çatlak in Games used in social studies education; as well as Cavalcante de Queiroz in Distance education in Brazil.

The special section was devoted to the problems concerning learning disabilities, especially in presentations: Özlem Altındağ, Kumaş Cevriye Ergül *Examination of addition and subtraction performances of students with and without learning disabilities*; Serdar Sönmez İlknur, Çifci Tekinarslan *Social problems and solutions for individuals with intellectual disability* and Özlem Altındağ Kumaş, Cevriye Ergül *View of teachers about computation errors of students with and without learning disabilities*. Foreign language is also very important for students as well as for teachers, as the following presenters stressed in their papers: Yusuf Avcı Serhat Küçük in Turkish language teaching problems; Selma Durak Ügüten Özgül Balcı in Communicative strategies in foreign language classrooms and Saadet Büyük Güler in Personality and environmental factors related to foreign language learning.

The section focused on information technologies and their uses in the teaching and learning processes was the theme for the next papers: Ercan Top Teacher candidates' reflections on developing video and online animation: user experience; Sema Becerikli An analysis on the web sites of environmental rights-focused in Turkey; Giannopoulou Konstantina Fykaris Ioannis Teaching approaches in small rural schools through the use of new technology; Serkan Volkan Sarı, Sema Yazıcı Fedai, Kabadayı Mustafa Şahin Relationship between problem mobile phone use, mental health continuum and meaning in life in university students; Christodoulos Faniopoulos Ioannis Fykaris Presentation of the educational network of multigrade primary schools; İpek Som Önal The examination of the views of pre-service teachers on usage of the information technologies for educational purposes; Ümmühan Avcı Yücel Knowledge building and scaffolding in online collaborative learning environments: reflections on education and teaching.

The ethics, moral development of students, to learn democratic attitudes as well as critical thinking was presented in the following papers: Pınar Özgökbel Bilis in The moral development process in media education: a qualitative examination of "survivor 2017" from the perspective of the theory of moral development; Tuğrul Yürük in Students' opinions of the faculty of divinity on teachers' professional ethics (the case of cukurova university); Rogerio Carlos Traballi, Claudio Ditticio Amanda, Gaspar Monteiro Traballi, Alexandre Selma Durak and Ügüten Fatih Çolak in Approaches to critical reflection; Azmi Türkan in The relationship between teacher candidates' democratic attitudes and their epistemological beliefs; Z. Burcu Şahin in Morality as the limitation of press freedom in the decisions of the European court of human rights; Vasil Gluchman Marta Gluchmanova in Ethics, morality and education: their roles in cultivation of consciousness and Yaprak Kalafatoğlu Tülay Turgut in Another benefit of mindfulness: ethical behaviour.

The most important were also virtual presentations: *Opinions of the teacher candidates in the field of art history who have received training in formation, on the use of different methods in teaching art history*; and *The importance of books in pre-school children's development and the necessity of libraries for preschool children*; as well as

poster presentations: *Evaluation of an intervention about parental involvement for the enhancement of pre- schoolers' literacy* and *The effect of proposed mental training program on skills performance in gymnastics of physical education majors.*